

Galt Joint Union Elementary School District

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STUDENT HEALTH APPRAISAL

_____Birthdate: ______

Student's full name: ____

Person completing this form and relationship to child: ______

Family medical history – Do any of this child's relatives have any of the following? Indicate Relation to student?

□ Allergies	Blood disease	Epilepsy	Learning problems
🗆 Asthma	Cancer	Heart disease	Mental illness
□ Arthritis	Cerebral Palsy	High blood pressure	Thyroid disease
Birth defects	Diabetes	Hyperactivity	Tuberculosis

Additional information_____

Student's Medical History

PAST|CURRENT

PAST|CURRENT

□ □ Allergies/to what:	🗆 🗆 Epilepsy	
Anemia (iron deficiency)	Fevers, above 104°	
Asthma (wheezing, shortness of breath)	Head injury	
Bladder/kidney problems	Headaches, frequent	
Bleeding problems	Heart condition (murmur)	
Bronchitis (upper respiratory infections)	Hyperactivity (ADHD)	
Colds, frequent	Orthopedic problems (bone/joint)	
Dental problems	Skin condition	
Diabetes	Sleeping disorder	
Ear infections (chronic)	Tonsillitis, recurring	
Eating disorder	Tuberculosis contact enuresis	
Enuresis (bed-wetting)	Other	

Additional information_____

What has been this child's most serious health problem to date?

Hospitalizations, operations:

Accidents (stitches, broken bones); _____

Is this child currently taking any medications (prescription or over the counter)? Yes Ino
Medication name/dose/schedule:
For what condition?
Student birth and development history
Was delivery Full term Premature Late Was labor induced? Yes NO Birth weight
Length of labor Baby's delivery position (presentation)
Type of delivery: 🗆 Vaginal 🗆 Instrument 🗆 Caesarian 🗆 Planned 🗆 Emergency: Was anesthesia used? 🗆 yes 🗆 no APGAR score:
<u>Circumstances at birth</u> : Cord around neck Difficulty breathing Resuscitation needed Oxygen administered Convulsions
Blood transfusion Jaundice Bilirubin lights Other
Length of hospital stay Were parent and baby discharged together? □ yes □ no
□ Breast fed □ Bottle fed □ Formula □ Combination □ Sucking/latching difficulties □ Feeding problems □ Colicky
Normal weight gain yes no When was first solid food introduced?
Age when weaned from bottle/breast Sleeping difficulties past or current
Developmental History- At what age did this child:
Sit aloneCrawl Walk alone Use three-word sentences
Potty train/bladder Potty train/bowel
Are any of these milestones considered slower or faster than siblings? \Box yes \Box no
If yes, which ones
Did this child's development slow or stop at any time? yes no
Student Social/Emotional and School History
Student's disposition- Describe how this child relates to family members (parents/siblings), other adults & children:
Describe his/her general personality/temperament
Favorite recreational activities/hobbies/skills
Responsible for own actions? Dependable?
Major factors which affect child's behavior:
At-Home Behaviors – Child usually sleeps fromp.m. toa.m. Difficult to awaken in the morning?
Unusual sleeping problems? (restlessness, nightmares, bedwetting)

Does this child sleep alone or share bed/room (with	h whom)?	
Hours of television watched daily?	Type of programs?	Monitored?
Balanced diet? /special diet?		
What home responsibilities does this child perform	n regularly?	
Method of discipline at home	Who disciplines?	
How does this child display anger?		
What do you perceive as this child's difficulties or p	problems at home?	
What do you enjoy most about this child?		

<u>Stressful Situations</u> – Please mark those situations that might have brought stress to this student and indicate the month/year of occurrence. Write additional comments below

Death of a parent	Marriage/remarriage of parent	Death of friend or pet
Death of a sibling	Temporary family separation	Difficulties with relative(s)
Extended separation of parents for any reason(specify)	Major change in family members health or behavior	Alcohol/drug use in family
Divorce of parents	Diagnosed terminal illness for any family member	Unplanned parental job loss
Conflict with parents/siblings	Recent pregnancy/birth of sibling	Sibling leaving home
Death of a close relative	Mother going to work or school	Recent move to new city
Physical or sexual abuse of the child, sibling, or parent	New family living arrangements or change in living conditions	Numerous family moves
Major personal illness/injury	Recent family difficulties	Family financial problems
Other (Specify below)		

What do you perceive as this child's difficulties at school	
Physical problem interfering with academic achievement (vision, hearing)?	
Number of schools attended to date?	
Previous interventions (speech therapy, Special Ed.)	
What do you believe should be done to help this child in school?	
What would you like to see in this child's future?	
List all Physician's providing health care:	